

Plaxtol Primary School

Marking and Feedback Policy October 2025

Intent

The sole focus of feedback is to further a child's learning. Feedback must empower a child to take responsibility for improving their own work; it should not take away from this responsibility by adults doing the hard thinking work for the pupil.

Implementation

Marking strategies should be applied equally across all subjects and should relate directly to the learning objective. Children should be involved in their own and each other's feedback as much as possible. Verbal feedback can happen during or at the end of a lesson to develop the children's understanding. Punctuation is expected to be consistent in all written work, where this does not happen, children will be asked to read through their work and edit as appropriate.

Marking

- All staff mark work in pink pen to give positive feedback.
- Green pen is used to give next steps and where a pupil may be asked to respond.
- A green dot in a Maths books indicates that a child needs to correct an answer.
- Pupils edit their work in purple pen.
- Staff should double tick any evidence of independent prior learning in pink pen in KS2.
- Staff underline in green the incorrect spelling and children should rewrite the word.
- In KS2, time will be given to respond to written feedback/marking as required (as soon as possible, after the lesson).
- TA's will mark the work of their focus group.
- Supply teachers to initial the work they mark.
- Feedback as appropriate for individual circumstances.

Presentation code

We have a standardised approach to the presentation of Maths and written work. These guidelines are displayed in class in KS1 and in books in KS2. Children are working towards them in KS1 and follow them in KS2.

Marking codes

VF – verbal feedback

T - in green pen at the end of the work indicates next steps

// - paragraphs needed KS2

Λ - missing something KS2

S - support

Impact

By the end of Year 6 children should be able to edit their work independently without the need to refer to marking codes. Marking and feedback in books is monitored during regular book scrutiny.

Associated policies

Teaching and Learning policy

Maths and Writing presentation code