



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increase the number of children engaging in physical activity.	Road safety skills and knowledge in achieving level 1 and 2/Children are more active at playtime/Children choosing to play outside as part of free flow.	Children now access more activities at playtime.
To continue to develop the quality of PE through a broad and engaging curriculum.	Children are actively engaged with PE both during and outside of school/Children understand impact of healthy food on their body and have a deeper understanding of what is needed to keep them healthy, physically and mentally/Increased activity within the Wildlife area and spent time outdoors/Children develop their swimming skills before Year 6/Extra resources for KS1 children to use in PE.	Children have a more positive attitude to a range of sport activities. Increased uptake for new clubs.
To increase the participation of physical activity with after school clubs.		
To work with class teachers to upskill and improve confidence in teaching PE during lessons.	Improved knowledge positively impacts the children through a better standard of PE teaching/PE lead raising profile of PE across the school/Fleeces to enable staff to be more comfortable outside.	Teachers upskilled to deliver high quality PE lessons.

To continue to provide pupils with a broad range of extracurricular activities Children to experience a range of competitive sports.	A wider range of clubs available/key children encouraged to join clubs despite being unable to pay/Children given the opportunity to extend understanding of dance. Pupil voice stated that children really enjoyed taking part in competitions	Parent and pupil feedback positive on wide range of sport's clubs available. Increased football/netball matches with other local schools.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Sport's leaders and Year House/Vice and sport's captains to instigate activities at lunchtime. Monitoring of movement breaks throughout the day. Write Dance- music action/gross motor skills/BEAM etc Sports Leaders training Football/Netball /Dance captains leading their teams	MDS/support staff/pupils - as they need to lead the activity All staff EYFS staff/SENCO AL/KB/Pupils as they will take part.	Engagement of <u>ALL</u> Pupils in Physical Activity- Priority Area 1	Children are more active at lunchtime. Children are able to have movement breaks across the school. Key children have improved their physical development. Children have the opportunity to lead across the school	Lunchtime playleader - £3704

Use of large sporting events to inspire and create environments of sporting excitement and the power of its impact Present and showcase Plaxtol's achievements, involvement and provision of PESSPA Create and organise Sports day, Wellbeing week and healthy workshops	KB CR KB	Profile of PESPA being raised across the school- Priority Area 2	Children are inspired for different sports around the world. The profile of sport has been raised across the school. Children understand how to keep healthy.	Gym competition £135 Life Space £430 Forest school resources £182 Forest school staff £1116
Develop and increase teacher's knowledge understanding and confidence in delivering dance and gymnastics within PE Develop PE Coordinators confidence and expertise by attending local PE Conferences to be able to enhance the PESSPA offer Ensure there is a full progression curriculum for PE and that all staff have access to these to deliver high quality lessons	All staff to receive high quality team teaching alongside specialist teachers and coaches PE Coordinator to attend and experience various conferences and networking opportunities All planning and resources in a central place for access	Increasing confidence, knowledge and skills of staff- Priority Area 3	QFT in PE Pe co-ordinator increased confidence in role. PE schemes on all staff shared area.	Leigh Academy School Sports Partnership membership cost includes CPD/training- £8950 Equipment resources £655 Gym CPD £600

Increase the attendance of the school to broader ranges of sports and activities to inspire new audiences, and keep existing audiences excited and involved. Offer multiple enrichment activities by external providers to increase the opportunity and exposure to various and alternate sports.	AL/KB AL/KB	Broader experiences of sport and activities- Priority Area 4	Pupil feedback from pupils after attending events. Yoga taster session – then started as a club. Cheerleading/gym increased participation outside school.	Trinity dance - £420 Taekwondo subsidy - £467.50
Provide children with match experience in football and netball to put the skills learnt in the club into practice increase confidence and engagement in competitive sport To include more PP pupils in competitive experiences and opportunities Engage KS2 pupils in Swimming Gala as encouragement to those having lessons in KS2.	AL/KB CR/AL CR/KB	Participation in competitive sport Priority Area 5	Children have a positive experience taking part in competitive matches. PE is inclusive across the school. Increased progress in swimming across KS2 and hence increased attainment of 25m in Year 6.	Knole Academy £250 Swimming subsidy for Years 3,4 and 5 £915

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Engagement of <u>ALL</u> Pupils in Physical Activity- Priority Area 1 See actions above	Children have wellies in school. New sport's leaders have been trained through LATSSP Music staff meeting to give movement break ideas Movement session in singing assembly Sensory circuits for key pupils across the school daily. BEAM happening in Class 1 Organised and planned different interventions for those most in need – PP/SEN SEN children took part in KS1/KS2 SEN festival Football/Netball captains wrote reports. All children in KS2 had swimming lessons. Year 6 completed bikeability level 2.	Wellie storage in school storage shed – window to be mended to keep water tight EYFS and KS1 lessons have movement breaks – monitor KS 2 and inform new staff SEN festival feedback was very positive - ensure we take part in 2024/25 Target for next year – Year 6 children to write sports reports for any extra curricula events/clubs Daily mile track being created in Term 6 ready for use in 2024/25. 100% of children in Year 6 achieved swimming standards.
Profile of PESSPA being raised across the school- Priority Area 2 See actions above	Organised various activities that run-in line with world sporting events. Updated display board each half term with achievements. Promoted local clubs and sessions for the OSH provision. Sport mentioned in weekly newsletters Contacted external organisers to deliver various activities eg. yoga Children took part in activities such as C4L roadshows and mental health workshops and improved understanding of how to keep healthy. Children took part in wellbeing week.	Great variety of after school extra curricula activities and all were attended by both boys and girls. Increase focus on wellbeing week next year 2024/25 Online blog to be created by Class 4.

Increasing confidence, knowledge and skills of staff- Priority Area 3 See actions above	Booked and organised dance delivery with teachers/coach Booked and organised gymnastics delivery with teacher/coach Ensured planning, resources and schemes or work provided Reviewed PE curriculum and scheme in place Placed all schemes in a central area for access. Ensure all topics to be delivered are covered with planning and a scheme that all are following.	CPD PE lessons delivered by LATSSP well received by Staff – changing day again next year so more staff involved and upskilled. KB attend PE conference next year 2024/25 Support ECT with training in PE 2024/25
Broader experiences of sport and activities- Priority Area 4 See actions above	Reviewed each event attended ensuring there has been an impact - verbally Compiled a pupil engagement tracker to ensure breadth of inclusion Performed at Trinity Dance' show with dance club from Class 4. SEN Festival KS1 and KS2 Made connections and links with local clubs and organisations to provide taster sessions to pupils Booked in various taster sessions linking to current PE provision or other events.	PE Tracker useful to see who needs to attend events and which events we need to target and attend, Taster sessions have led to more clubs. Children (and parents) really enjoyed dance/ gym/gala. Focus next year on obtaining more written pupil feedback on events attended.
Participation in competitive sport Priority Area 5 See actions above	Regular weekly club for pupils Contacted local schools for matches. Organized one fixture a term for each club. Used pupil engagement tracker to ensure PP and SEN pupils are included in events. Reviewed each event attended ensuring there has been an impact – verbally Tracked and monitor the pupils swimming progress. Swimming awards Children took part in swimming gala. 8 children from Class 4 took part in swimming gala and 4 won medals. 16 children took part in gymnastics competition – we won advanced category.	Look into joining in with more of the Sevenoaks partnership sports activities as well as LATSSP. PE inclusive across the school – child with EHCP able to join in swimming lessons with 1-1 HLTA supporting him in the pool. Children had a positive experience of taking part in competitive matches.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	We now have lessons at Tonbridge Sports Centre rather than an onsite pool this allows better quality swimming lessons to pupils who can be out of their depth when learning to swim.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	This has been improved by providing swimming lessons to all pupils in KS2.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	All children can now do this in Year 6 and have discussed safety in water.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Not needed
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We use swimming instructors at an external provider
Head Teacher:	Claire Rowley	
Subject Leader or the individual responsible for the Primary PE and sport premium:	Kirsty Black – joint PE lead	
Governor:	Mrs Sally Shewell	
Date:	12.07.2024	