

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,820
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,840
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£16,840

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed ?:	Sustainability and suggested next steps:
Increase the number of children engaging in physical activity.	Deliver 'Bike-ability' to Year 6	£168	Year 6 children develop road safety skills and knowledge in achieving level 1 and 2.	Providing children with an essential life skill.
	Playground equipment to increase child's exercise at playtime.	£305	Children are more active at playtime.	House and Vice Captains trained to run activities at playtime.
	EYFS area outside resources	£864	Children choosing to play outside as part of free flow.	Children now using the outside area more.
	Lunchtime play leader and training for MDS and HLTA on playground games and restorative justice.	£3,532	Adult leader to lead activities at lunchtimes.	Children can access more activities at playtime.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 22%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed ?:	Sustainability and suggested next steps:
- To continue to develop the quality of PE through a broad and engaging curriculum. - To increase the participation of physical activity with after school clubs. To encourage children to have a healthy body and mind.	- TWKSSP support with engagement in PE. - Smoothie bike 'Lifebus' workshop to further develop children's understanding of their body and how keep healthy and safe - Forest School wildlife sessions for the whole school. - Swimming lessons for Year 3,4 and 5. - Purchased new sports equipment including basketballs, netballs,	£75 £430 £1,320 £1,376 £563	- Children are actively engaged with PE both during and outside of school - Children understand impact of healthy food on their body. - Children developed a deeper understanding of what is needed to keep them healthy, physically and mentally. - Increased activity within the Wildlife area and spent time outdoors. - Children develop their swimming skills before Year 6. - Extra resources for KS1 children to use in PE.	- Children have a more positive attitude to a range of sport activities. - Increased uptake for new clubs. - Children make better lifestyle choices. Plaxtol Primary School achieved Gold in the School Games Mark.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	34 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed ?:	Sustainability and suggested next steps:
To work with class teachers to upskill and improve confidence in teaching PE during lessons.	- CPD From TWKSSP to increase teacher's confidence in delivering PE. - Gym with Hayley Ellis - PE lead attending PE conference, organising planning and attending events for the year. - PE fleeces for all staff - Basketball scheme	£4000 £560 £840 £270 £100	- Improved knowledge positively impacts the children through a better standard of PE teaching. - PE lead raising profile of PE across the school. - Fleeces to enable staff to be more comfortable outside. - Increased knowledge of basketball progression of skills.	Teachers upskilled to deliver high quality PE lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Additional achievements: To continue to provide pupils with a broad range of extracurricular activities.	- To continue with a wide range of clubs such as gym. - Boxing club subsidised to ensure it happens even with low numbers. - Funding for PP children for clubs - Dance workshop for all pupils	£855 £100 £529	- A wider range of clubs available. - Despite low numbers Boxing club continued throughout the year. - Key children encouraged to join clubs despite being unable to pay. - Children given the opportunity to extend understanding of dance.	Parent and pupil feedback positive on wide range of sport's clubs available. Sport's award given termly to recognise progress, attainment and attitude

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Children to experience a range of competitive sports.	- Sports leader training for Year 5 children. - First Steps Gym competition - Infant agility for Class 2 - Climbing workshop for vulnerable children including PP. 'Let's Dance' competition - Netball matches and competition - Swimming gala for Class 4 - Whole school colour run	Part of TWKSSP package Supply cost £186 £90 £267 £202 £250	Pupil voice stated that children really enjoyed taking part in competitions. Sport's cup awarded termly to either specific individuals or teams.	Next steps: Increased football matches with other local schools.
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Head Teacher:	Ms Claire Rowley
Date:	29.7.23
Subject Leader:	Mrs Kirsty Black
Date:	30.7.23
Governor:	Mrs Sally Shewell
Date:	30.7.23