

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2,217.60
Total amount allocated for 2020/21	£16,770.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2205
Total amount allocated for 2021/22	£16,820.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 19,025

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety – July 2022 N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? Only 8 children in Year 6 cohort N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of children engaging in physical activity.	- Delivered 'Balance-ability' in EYFS and purchased balance bikes. - Deliver 'Bike-ability' to Year 6 - Purchased new sports equipment including trampoline, javelins, tennis balls and sports day equipment - Netball court markings, netball posts and protectors, netball book. - Playground equipment to	£450 £96 £661 £1184 £ 732	- Improvement in children's cycling ability. More children able to ride a bike without stabilizers. - Year 6 children develop road safety skills and knowledge. - Children are now more active at playtime using the new equipment. - More children played netball at playtime and in lessons. - Children are more active	- Providing children with an essential life skill. - Children more active at playtime. - Increased number of boys joining netball club.

	increase child's exercise at playtime. - EYFS area outside resources - Forest school wildlife area resources	£750 £189	at playtime. - Children choosing to play outside as part of free flow. - Increased interest in the Wildlife area and children exploring all parts of it.	- Children now using the outside area more. - Children more resilient in being outside during the year. Next step – to reinforce the daily mile for all children using a track on the field.
--	--	-------------------------	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
11%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- To continue to develop the quality of PE through a broad and engaging curriculum. - To increase the participation of physical activity with after school clubs. - To encourage children to have a healthy body and mind.	- TWKSSP support with engagement in PE. - Gym with Hayley Ellis - Introduce 'Chance to Dance' as after school clubs with a focus on including boys. 'Roots for Food' Healthy food workshops for the whole school	TWKSSP package £450 £385	- Children are actively engaged with PE both during and outside of school - Children improving fitness through new clubs. - Children understand impact of healthy food on their body.	- Children have an increased positive attitude to a range of sport activities. - Increased interest in new clubs. - Children make better lifestyle choices.

	• ‘Lifebus’ workshop to further develop children’s understanding of their body and how keep healthy and safe • Forest School wildlife sessions for the whole school.	£420 £800	• Children developed a deeper understanding of what is needed to keep them healthy, physically and mentally. • Increased interest in the Wildlife area and children exploring all parts of it.	Next step - children to develop greater pupil voice in PE.
--	---	-------------------------	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				59 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed ?:	Sustainability and suggested next steps:
• To work with class teachers to upskill and improve confidence in teaching PE during lessons.	• CPD From TWKSSP to increase teacher’s confidence in delivering PE. • Gym with Hayley Ellis • PE lead attending PE conference and organising Sport’s Day • Purchase of Safer Practice PE book • Forest school level 3 training for staff member	£9800 £262.50 £554 £51 £487.50	• Improved knowledge positively impacts the children through a better standard of PE teaching. • PE lead raising profile of PE across the school. • Risk assessments compiled for safe PE lessons. • Pupils have increased opportunity to be active	• Teachers upskilled to deliver high quality PE lessons. • Greater use of wildlife sessions to increase active time spent outside. Next steps: Training for MDS and HLTA on playground games and restorative justice.

			outside.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	7%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed ?:	Sustainability and suggested next steps:
Additional achievements: To continue to provide pupils with a broad range of extracurricular activities.	- To continue with a wide range of clubs. - Netball and Boxing club subsidised to ensure it happens even with low numbers. - Funding for PP children for clubs	£200 £1080	- Uptake for clubs increased. - Despite low numbers Netball and Boxing club continued throughout the year. - Key children encouraged to join clubs despite being unable to pay.	- Children attending a range of clubs. - Sport's award given termly to recognise progress, attainment and attitude Next steps: Children to make use of new cricket nets created next door to the school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed ?:	Sustainability and suggested next steps:
Children to experience a range of competitive sports.	- Infant agility for Class 2 - Junior agility for Class 3 - Team building activities for Class 4. - Sports leader training for Year 5 children. 'Let's Dance' competition - Sport's day medals and trophy	Part of TWKSSP package £50 £55	- Children more confident when competing in competitions. - Children positive about experiences. - Children performed to others.	Next steps: - Increased netball and football matches with other local schools. - Class 4 to enter swimming gala. - Whole school and village to take part in 'Colour Run'.

Signed off by	
Head Teacher:	Mrs Claire Rowley
Date:	31.8.22
Subject Leader:	Mrs Claire Rowley
Date:	31.8.22
Governor:	Mr K Johnson
Date:	31.8.22