

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2,217.60
Total amount allocated for 2020/21	£16,770.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2205
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Created by:  Association for Physical Education  Active Partnerships  YOUTH SPORT TRUST



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	- Purchased new playtime equipment for each bubble. - Purchased new sports equipment including gymnastic mats, basketball hoops, football goals - Invested in additional PE resources for at home such as a set of teaching videos from TWKSSP. - Swimming lessons at Tonbridge School for PP children.	£181.75 £662 £175 £134	linked to physical activity including dance moves and circuit training. - Children have equipment to use within each bubble. - Basketball has been taught effectively due to purchasing of hoops. - Children were provided with a range of PE ideas all achievable in small spaces and with no equipment. - PP children in Year 5 to be more confident in the water.	- Children to play games within their bubbles. - Children using team skills going forward. - Children able to continue fitness at home. - PP children in Year 5 to be able to swim 25m by the end of Year 6 July 2023.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

14 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- To continue to develop the quality of PE through a broad and engaging curriculum. - To increase the participation of physical activity with after school clubs. - To encourage children to have a healthy body and mind.	- TWKSSP support with engagement in PE. - Introducing Boxing, gymnastics and cricket as new after school clubs.	£1450	- Children are actively engaged with PE both during and outside of school - Children improving fitness through new clubs.	- Children have an increased positive attitude to a range of sport activities. - Increased interest in new clubs.

	- Half a day spent with a professional athlete inspiring children to strive towards their goals. - Well-being and mindfulness day including yoga workshop. - Healthy lives workshop (TWKSSP) - KS2 workshop to develop understanding on a healthy body and mind including a smoothie bike. - Lifebus workshop to further develop children's understanding of their body and how keep healthy and safe.	£450 £75 £350	- Inspiring children and opening their minds to possibilities they may not realise are there. - Teaching children to self-regulate and improving focus and memory. - Children understand impact of healthy food and exercise on their body. - Children developed a deeper understanding of what is needed to keep them healthy, physically and mentally.	- Children become more aspirational . - Investigate Yo Ballet in 2021/2022. - Children make better lifestyle choices.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				58 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To work with class teachers to upskill and improve confidence in teaching PE during lessons.	- CPD From Sprint sport provider to increase teacher's confidence in delivering PE. Delivery if 50% of PE in school. - Support with writing PE plan from TWWKSP as part of	£9670 £115	- Improved knowledge positively impacts the children through a better standard of PE teaching. - PE lead raising profile of PE across the school.	Teachers upskilled to deliver high quality PE lessons.

	package. Yoga CPD for 2 staff members.	£20	Upskilling staff	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: - To continue to provide pupils with a broad range of extracurricular activities. - To form links with local clubs and companies in the community. – - To encourage participation in sport outside of school PE lessons/clubs, through the use of workshops.	- Introducing new sports clubs including cricket and boxing. - Some clubs offered free of charge to increase participation. - Signposting children to a local gymnastics club following on from the success of gymnastics as PE. - Making links with the local cricket club to offer a cricket club delivered by the coach.		- Uptake for all clubs greatly increased. - Key children encouraged to join clubs. - Children identified to continue with clubs outside of school. - Use links to develop expertise within school.	- To continue with increased variety of clubs next year. - Increased links with local community especially cricket. Plaxtol Pirates fundraising link.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to experience a range of competitive sports.	- Whole school virtual cross-country event. - Selected children from Class 3 to take part in The Partnership Games. - Sports Day revamped and run by TWKSSP – whole school. - Intra-house rounders competition for Years 3-6.	£322 £25	- Children more confident when competing in competitions. - Children positive about experiences. - Children worked competitively both on their own and in teams.	- New Sports Day format can be used going forwards. - Increased number of house competitions going forward.

Signed off by	
Head Teacher:	Mrs Claire Rowley
Date:	31.7.21
Subject Leader:	Mrs M Pritchard
Date:	31.7.21
Governor:	Mr J McMaster
Date:	31.7.21