



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

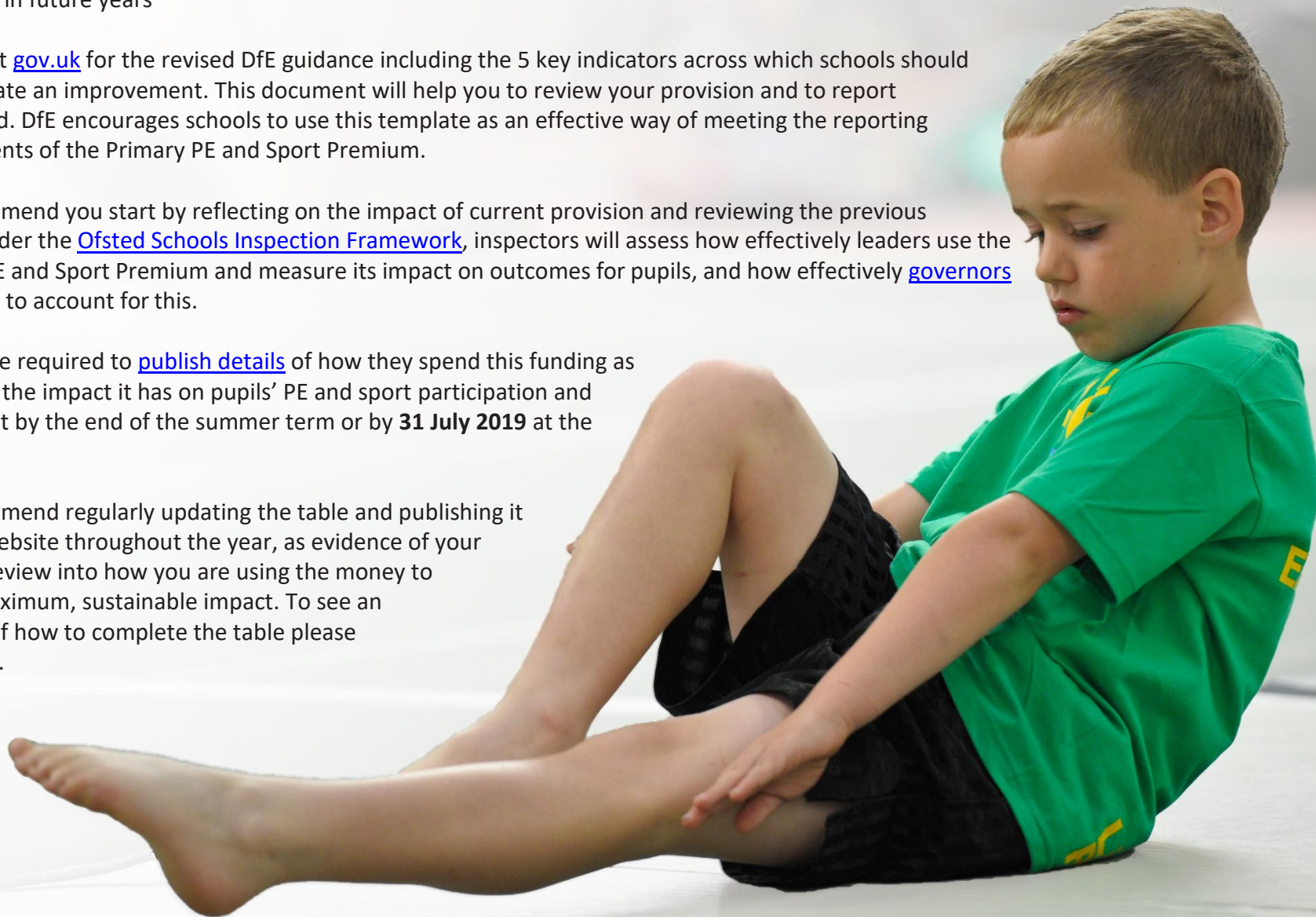
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Greater participation in sporting clubs • Exposure to competitive events • Improved quality of swimming lessons • Plaxtol School football and netball teams and new kit. • Winner of 'Most Improved Sports School' for TWWKSP • Daily mile implemented across the school. • Trained sports leaders in Year 5. • Balance ability and bike ability across the school.	• Increase in variety of sports clubs available – some at no cost • Focus on participation of Lower KS2 and girls across the school. • Purchase of new sports equipment • New sports provider that upskills staff. • New focus on gym training for staff and gym club. • Active lunch training for TA's • Whole school yoga workshop • Whole school skipping workshop

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	86 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today

Academic Year: 2018/19	Total fund allocated: £16,676	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				71 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase number of children engaged in physical activity.	- Movement breaks in KS1 and EYFS - Implement daily mile across the whole school. - Set up additional breakfast and after school clubs – cheerleading/netball/football/Speed stacking/Judo/Dodgeball/Multi-sports/Team games/Dance - Train Sports Leaders in Year 5 - Balance ability in EYFS - Bike ability in KS1/KS2	Take Pride – part of sports package £12,000	- Use of yoga online sessions for KS1 and EYFS - Increase in club participation - Clubs are established and running successfully with more children eager to participate.	Sports leaders to run lunchtime clubs for all children in 2019/20. Analyse club take up data and implement clubs for specific groups of children. To discuss the options of free access to specific clubs. Improve outside area for EYFS/KS1 to increase time spent outside and physical activity.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

During Celebration assembly recognise achievement in sports both inside and outside of school to encourage all children to aspire to be involved in physical activity.	- Children encouraged to show awards from outside of school.		- Children much more keen to show sports awards in assembly.	Introduce Star trophy at the end of a short term for participation in PE.
To improve implementation of Daily Mile across the school.	- Join Daily mile scheme.		- Children taking part in Daily Mile initiative across the school.	Daily mile is now part of the school routine.
Lifebus workshop – focus on healthy lifestyles and healthy eating.		£400	- Children more aware of making healthy choices and keeping fit.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase teaching and learning of PE across the whole school.	PE coordinator to be appointed and to co-lead PE across the school with HT from Term 3. Attend PE conference in Term 2. Take Pride to teach alongside staff to increase staff knowledge. Train 2 members of staff to be swimming instructors.	3 Day's supply for PE lead £450 Take Pride (Part of £12,000) TWKSSP – £400	Increased knowledge of PE for PE lead. Winner of 'most improved sports school' for West Kent. Swimming lessons at higher standard and greater achievement across the school.	Support with writing PE plan from TWWKSP Attend PE conference CPD From Sprint sport provider
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To increase the variety of clubs available to all pupils.	Run and organise a wide range of clubs to target all children's interests.	£1448 TWWKSP	Change 4 life Cricket taster PSA colour run We now offer football, netball, cheerleading, multi sports	Create and maintain a whole school database of children's participation in sports.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve: Supply cover for PE leader to organise sport's competitions and clubs. Purchase new netball and football kit. Enter a wide range of competitions. Introduce relays in Sports Day in KS2 and intra house competitions.	Funding allocated: £300 PE supply £50	Evidence and impact: All year groups have attended external sports competitions. Kits purchased. Relays in Sport's Day.	Sustainability and suggested next steps: Tonbridge Swimming gala Join small schools leagues for netball and football. Set up intra house competitions using sports leaders.
To introduce the children to a range of competitive sports and events to engage more pupils.	Partnership games School games Match fixtures BGDSA Swimming gala	£30 £500	All year groups have attended external sports competitions and played local schools.	Join small schools leagues for netball and football.