

PLAXTOL PRIMARY SCHOOL

Primary Physical Education and Sports Premium September 2016- August 2017

‘Evidencing Impact and Accountability’

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Amount of Grant Received: £ 8450

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
1. Increased confidence, knowledge and skills of all staff in teaching PE and sport	• Service level agreement • Lesson observations completed.	Review and improve the quality of our PE curriculum including: • <i>Breadth and Balance</i> • <i>Quality of teaching and learning (Lesson planning and observation)</i> • <i>Staff Professional Learning (CPD)</i>	Employing specialist teachers of Physical Education through 7Oaks Multi-Sport & Charlton Athletic to enable: • Improving staff professional learning to upskill teachers and teaching assistants • Provide schemes of work which offer depth and breadth across the PE curriculum Specialist PE Coach in school, to teach alongside staff. • Improving staff professional learning to upskill teaching staff (including support staff). Hiring a qualified swimming coach, Collette's Swim School to enable: • All pupils across all year groups to access high quality teaching and learning of swimming and life-saving skills.	£8140 (£1692)	• More confident and competent staff • Enhanced quality of teaching and learning • Increased capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved pupil attitudes to PE • Positive impact on whole school improvement • All pupils across all years groups access swimming twice weekly through term 6 • All pupils as appropriate receive a life-saving skills class • All pupils are able to work towards accredited certification

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2. The profile of PE and sport being raised across the school as a tool for whole school improvement	• Newsletters • Displays • Club registers • Pupil voice	• Raise the profile of sport and PE across the school: • Implement whole school LTP which offers a broad and balanced curriculum • Up skill staff • Enter a range of sports competitions • Organise whole school sports weeks • Create a sports display • Celebrating successes promote PE in school and within the community • Offer a range of clubs to enable children to improve skills.	Use of specialist coaches of Physical Education through 7Oaks Multi-Sport & Charlton Athletic to enable: • Improving staff professional learning - to upskill teachers and teaching assistants • Whole school long term plan for PE and schemes of work which offer depth and breadth across the PE curriculum Sevenoaks Sports Partnership Membership for period 2016-2017 which enables: • Plaxtol to enter a range of sporting tournaments including: Cross Country, Netball, Swimming, Athletics, Rounders, • Plaxtol to enter ‘Chance to Dance’, ‘Love to Dance’ competitions Borough Green Sports Partnership • Plaxtol to enter a range of sporting tournaments including: Cross Country, Netball, Swimming, Athletics, Rounders, Teacher release time to enable: • Entering competitions and managing the organisation/logistics. • Organise sports trips/tournaments • Organise, run and manage whole school sports day • Create displays within the school promoting activities available and celebrating success. • Write articles for newsletters promoting and celebrating sport	Costed in Section 1: £50.00 £50.00 Internal Cover School's own budget	• More confident and competent staff • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Increased pupil participation • Positive attitudes to health and well-being • Positive impact on whole school improvement • Positive impact on leadership • Positive sports role models being demonstrated during lunchtimes

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3. Increased participation in competitive sports	• Letters inviting children to competitions . • School calendar evidencing the competitions entered this year. • Service level agreement and invoices from Sevenoaks Sports Partnership	• Engage with our School Games Organiser (SGO) • Engage more staff / parents / volunteers / young leaders • Improve links with other schools	• Providing high quality professional learning staff to run sports teams, after school clubs and intra-school opportunities • Providing pupils who are gifted and talented in sport with expert, intensive coaching and support	Costed above	• Increased pupil participation • Extended provision • Increased staffing capacity • Improved positive attitudes to health and well-being

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4. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Curriculum plan	Review the quality of our curriculum including: - Breadth and Balance - Accessibility of all the activities - Use of TA's to support learning - Quality of teaching and learning - Access to facilities / resources - Pupil Needs (Pupil Voice) - Other Discussions with individual pupils and liaison with parents/ Carers Check equipment to ensure it meets the needs of our pupils	Introducing basic movement skills in the Early Years / Foundation Stage - for staff to increase subject knowledge and confidence in PE	Already costed above	- A more inclusive curriculum which inspires and engages all pupils - More confident and competent staff - Enhanced quality of teaching and learning - Increased capacity and sustainability - Enhanced, extended, inclusive extra-curricular provision

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5. Broader experience of a range of sports and activities offered to all pupils		Review the quality of our extra-curricular provision including: Range of activities offered • The enhancement and extension of our curriculum provision • Inclusion • The promotion of active, healthy lifestyles • Quality and qualifications of staff providing the activity • The time of day when activities are offered Access to facilities (on- site / off-site) • Pupil needs/interests (Pupil Voice) • Partnerships and links with clubs • Talent provision	Employing specialist PE teachers to increase subject knowledge and confidence (Already individually costed) Buying into local, existing sports networks (Already individually costed)	Already Costed above	• Extended, alternative provision • Engaged or re-engaged disaffected pupils • Increased pupil participation • More confident and competent staff • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Enhanced communication with parents/carers • Increased school-community links

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<i>6. Partnership work on physical education with other schools and other local partners</i>	• Membershi p of networks • School/ Subject Action Plans • Governors ' minutes/ reports • Teacher meeting minutes	• Review our partnerships and membership of networks • Identify any new possible partnerships	• Enabling our pupils to participate in competitive sporting events locally	See AF2	• Increased staff knowledge and understanding • More sustainable workforce • Enhanced quality of provision • Increased pupil participation in competitive activities • Increased range of opportunities • The sharing of best practice • Increased pupil awareness of opportunities available in the community

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7.Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)	• Whole School Plan / SEF • PE Subject Plan • Whole school policies /PE policy • Attendance data	• Meet with other small school MOSAIC HT's and share how PE is encompassed in other areas of the curriculum • Share effective practice • Ensure professional learning opportunities are provided as required to up skill staff • Identify the positive impact that PE has on: ▪ Academic achievement (e.g. literacy and numeracy) ▪ Attendance ▪ SMSC	• Providing CPD on how to teach PE effectively (Already individually costed in AF1) • Employing specialist PE coaches to work alongside staff in lessons to increase their subject knowledge(Already individually costed in AF1)	See AF1.	• Academic achievement enhanced • Pupils understand the value of PE to their learning across the school • Opportunities observed of physical activities being used to support learning across the curriculum • Pupil concentration, commitment, self-esteem and behaviour enhanced • Positive behaviour and a sense of fair play enhanced • Good citizenship promoted