



PLAXTOL PRIMARY SCHOOL CURRICULUM OVERVIEW



Welcome to Badger Class! We have an exciting Term 1 ahead and are looking forward to seeing the children back in class.

As part of their homework, we would like the children to read for 15 minutes daily and write a brief summary in their reading scrapbooks at least 5 times a week.

There will also be weekly Maths, Spelling and handwriting assignments and termly projects that we will set on Tapestry.

As always, many thanks for all your support with your child's learning

Mrs Spratt, Mrs Smith, Miss Forsyth, Miss Turner and Mrs Millett.

Maths:

Place Value.

- numbers to a million (Year 5) and numbers to 10 million (Year 6).
- Be able to interpret negative numbers in context and find the difference.
- Round any number up to a million in Year 5 and up to 10 million in Year 6.
- Read Roman numerals up to 1,000

Addition and Subtraction

- add and subtract whole numbers with more than 4 digits, including using formal written methods
- add and subtract numbers mentally with increasingly large numbers
- solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.

Science: Forces

Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.

Identify the effects of air resistance, water resistance and friction, that act between moving surfaces.

Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect

Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.

Taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate.

P.E:

Football (Monday)

Ball control, dribbling, passing and shooting.

OAA (Thursday)

Team-building exercises.

DT

Describe the process of beef production

Research a traditional recipe and make changes to it.

Add nutritional value to a recipe by selecting ingredients.

Prepare and cook a version of bolognese sauce.

PSHE: Me and my relationships.

Feelings

Friendship skills, including compromise

Assertive skills

Cooperation

Recognising emotional needs

Assertiveness

Cooperation

Positive relationships

R.E: Why do some people think God exists?

If god is everywhere, why go to a place of worship?

Assemblies

Harvest Festival celebration the children will be learning about Harvest and will perform a song.

English Writing:

We are starting the term focusing on the text '@Who let the gods out'.

We plan to produce a range of genres encouraging the use of varied sentence structures, accurate punctuation and engaging language choices including figurative language.

Focus on daily handwriting and twice weekly spelling activities.

Whole Class Reading:

'Who let the gods out' and comprehension activities (VIPERS)

History:

Ancient Civilisations

We will be following different lines of enquiry for example: What makes a civilisation?

The children will have the opportunity to consider the chronology of different ancient civilisations.

We will focus in more detail and investigate the Ancient Greek civilisation.

Roles and Responsibilities:

House and vice captains,
Prefects, Reading

Ambassadors, Librarians,
Sports Leaders and School-
Council

Computing:

Computing systems and
networks – Communication

French:

We will be consolidating learning and recapping from Years 3 and 4 e.g. greetings, family and school. As well as occupations.