



Welcome to Class 2 Hedgehog Class



19th September, 2025

Miss Cable (Mon-Weds), Mrs. Mitchell (Thurs & Fri)

Mrs Millett (Mon), Mrs Hammerton (Tues-Fri)
(for Maths, Guided Reading and Phonics)

Transition into Year 2



- Learning class rules and routines
- Classroom jobs
- Well-being: getting to know each child as an individual, different needs
- Need to be happy to learn best
- Outdoor/indoor learning and lots of practical work
- Children work with different children for different lessons
- Growth mindset (encourage independence, resilience & perseverance)



Behaviour and Expectations



- First few weeks will be spent setting expectations and creating a whole class ethos.
- Behaviour policy is available on our school website. It is very positive and focuses on praise and reward
- House points
- Marble jar
- Gold stars given out during celebration assembly on Fridays
- Courtesy and Minerva cups awarded each week

Curriculum



Plaxtol School
Learning Together

Hedgehog Class 2
Miss Cable, Mrs Mitchell, Mrs Hammerton, Mrs Millett
Term 1

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-8:50	Arrive/registration	Arrive/registration	Arrive/registration	Arrive/registration	Arrive/registration
8:50-9:00	Morning activities: Good News	Morning activities: Spelling/wordsearch	Morning activities: Fine motor skills	Morning activities: Scissor skills	Morning activities: Maths
9:00-10:00	Whole school assembly (Book change)	Class assembly (see assembly timetable) English	English	PSHE English	Celebration assembly (Book change) English
10-10:30	PE (9.30 – 10.30)	YR 1 Phonics Yr 2 Common exception spellings	YR 1 Phonics Yr 2 Recap of this week's spellings	YR 1 Phonics Yr 2 Handwriting linked to spellings	YR 1 Phonics Yr 2 <u>Letterjoin</u> handwriting
Playtime 10:30-10:45					
10:45-11.45	Phonics/ spelling	Maths	Maths	Maths	Maths
11.45- 12	Maths	Guided Reading	Guided Reading	Guided Reading	Guided Reading
Lunch 12:00-13:15					
13:20 – 13:50	Guided reading	Register Arithmetic	Register Whole school singing assembly	Register Arithmetic	Register Arithmetic
13:50 – 14:45	Art	History	RE	PE	Science
Afternoon break 14:15-14:25					
14:45-15:00	Art pack down	YR 1 and 2s spelling handwriting common exception words (Yr1 common exception words)	RE continuous	YR 1 <u>Letterjoin</u> handwriting (Year 2s quiet reading)	Show and Tell
15:00 – 15:15	Story / books in bags	Story	Story	Story	Story / books in bags
Home 15:15					



PLAXTOL PRIMARY SCHOOL

CURRICULUM OVERVIEW Term 1

Hedgehog Teaching Team: Miss Cable, Mrs Mitchell, Mrs Millett, Mrs ~~Hammerton~~



Maths

Place value:

YR1: Count, sort and represent objects, recognise numbers as words. Count forwards and backwards and compare numbers.

Yr 2: Comparing numbers, counting in 2s, 3s, 5s and 10s, partitioning numbers into tens and ones.

Apply knowledge to reasoning and problem-solving questions.

English

Fiction

A River – whole school book project

Twisted traditional tales – adapting the story of The Three Billy Goats Gruff.

The Tunnel – using their imagination to come up with ideas of ~~whats~~ on the other side of the tunnel.

Phonics/Tricky words

Yr 1 - Phase 5

Yr 2 – incorporating phonics into our spelling lessons

Grammar

Writing in correctly punctuated sentences.

Nouns, conjunctions, adjectives, verbs, adverbs

Science

Living things and their habitats

Identifying and discussing things that are alive, have never been alive and things that have died

Microhabitats

Plants and animal habitats

Food chains

Scientific skills – asking questions, observing collecting and recording data.

History

Life of a child in Victorian times

Using comparing and contrast skills to look at differences between the past and the present whilst studying:

- Jobs of a Victorian child
- Victorian schools
- Victorian toys

Discovering their influences on today as well as historical figures from Victorian times.

Computing

Online safety

Digital photography

Music

Pulse and rhythm

Using the voice, bodies and instruments to explore pulse and rhythm

Art

Craft and Design

Linking our whole school book project with the book 'A River'. Looking at maps and creative journeys using different mediums to make maps and river journeys.

PSHE

Me and My Relationships

Feelings
Getting help
Classroom rules
Special people
Being a good friend
~~Lifespace~~ workshop –
Physical health and well-being

RE

Who is Jewish and what do they believe?

Learn about Jewish beliefs about God and how Jewish people celebrate God in different ways.

PE

Outdoor adventurous activities: developing teamwork.

Ball skills:

Acquire and develop skills to control a ball in different ways, including throwing and catching with a basketball.

Foundation subjects

- Science
- RE (Religious Education)
- PE - twice/week, one with PE specialist
- History
- Geography
- PSHE (Personal, Social, Health & Economic)



Blocking of certain foundation subjects:

- Art / Design and Technology
- Computing
- Music



Reading



- Phonics 'Little Wandle' scheme
 - sounds, blending.
- Words → sentences
- 'Tricky' words - learn by sight
- Comprehension skills
- Fluency

- **Guided reading**
 - children will read with an adult twice a week during a guided reading session



- **Daily reading to an adult for those who need more support**

- **Whole class comprehension**
 - detectives!

- **At home** -read for 10 minutes each day and record in child's reading record
- **Whole class story**
 - English text
 - stories through the day

English - text

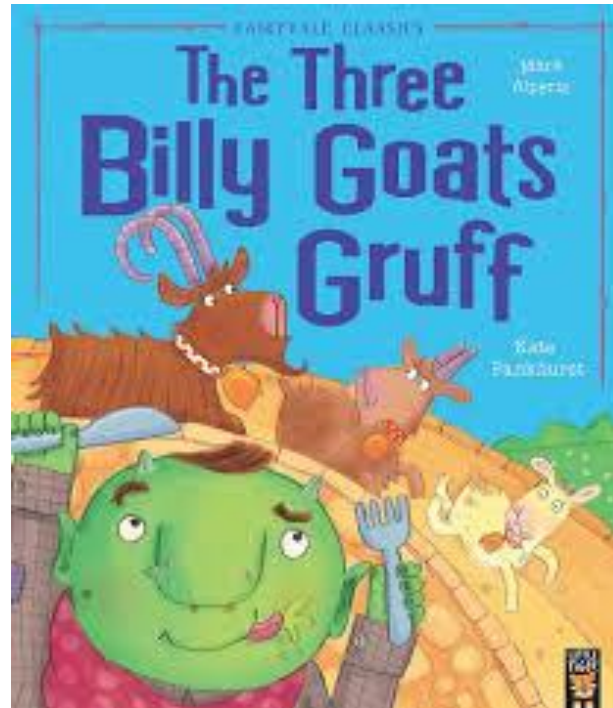
Term 1



Poetry

I can see a....

Using our senses to inspire us



Traditional Tales

Once upon a time.....

Learning to structure a tale using repetition.



The tunnel

Out of the tunnel I

Using our imagination to set a scene.

English -writing



So many elements:

- Segment words using phonics
- Learn to spell tricky words
- Spelling shed
- Grammar
- Punctuation
- Composition - make it interesting ! Adjectives, similes, adverbs, ambitious vocabulary

Handwriting: (letter join)

- Letter formation
- Cursive - joined
- Building strength and stamina to write, pencil grip
- Variety of fine motor activities

Year 1 Maths Overview



Number Place value (within 10) FREE TRIAL VIEW		Number Addition and subtraction (within 10) VIEW		Geometry Shape VIEW	Consolidation	
Number Place value (within 20) VIEW	Number Addition and subtraction (within 20) VIEW	Number Place value (within 50) VIEW	Measurement Length and height VIEW	Measurement Mass and volume VIEW		
Number Multiplication and division VIEW	Number Fractions VIEW	Geometry Position and direction VIEW	Number Place value (within 100) VIEW	Measurement Money VIEW	Measurement Time VIEW	Consolidation

Year 1 Maths Overview



Step 1 Sort objects

Step 2 Count objects

Step 3 Count objects from a larger group

Step 4 Represent objects

Step 5 Recognise numbers as words

Step 6 Count on from any number

Step 7 1 more

Step 8 Count backwards within 10

Step 9 1 less

Step 10 Compare groups by matching

Step 11 Fewer, more, same

Step 12 Less than, greater than, equal to

Step 13 Compare numbers

Step 14 Order objects and numbers

Step 15 The number line

Year 2 Maths Overview



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value FREE TRIAL VIEW				Number Addition and subtraction VIEW				Geometry Shape VIEW			
Spring term	Measurement Money VIEW	Number Multiplication and division VIEW				Measurement Length and height VIEW	Measurement Mass, capacity and temperature VIEW					
Summer term	Number Fractions VIEW		Measurement Time VIEW		Statistics VIEW		Geometry Position and direction VIEW		Consolidation			

Year 2 Maths Overview



Step 1

Numbers to 20

Step 2

Count objects to 100 by making 10s

Step 3

Recognise tens and ones

Step 4

Use a place value chart

Step 5

Partition numbers to 100

Step 6

Write numbers to 100 in words

Step 7

Flexibly partition numbers to 100

Step 8

Write numbers to 100 in expanded form

Step 9

10s on the number line to 100

Step 10

10s and 1s on the number line to 100

Step 11

Estimate numbers on a number line

Step 12

Compare objects

Step 13

Compare numbers

Step 14

Order objects and numbers

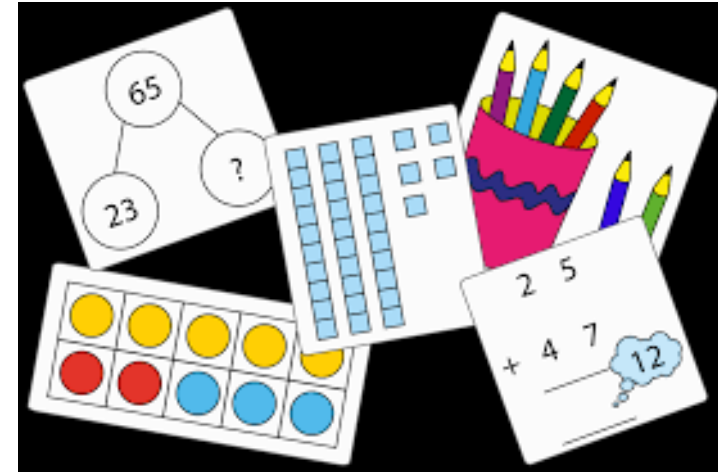
Step 15

Count in 2s, 5s and 10s

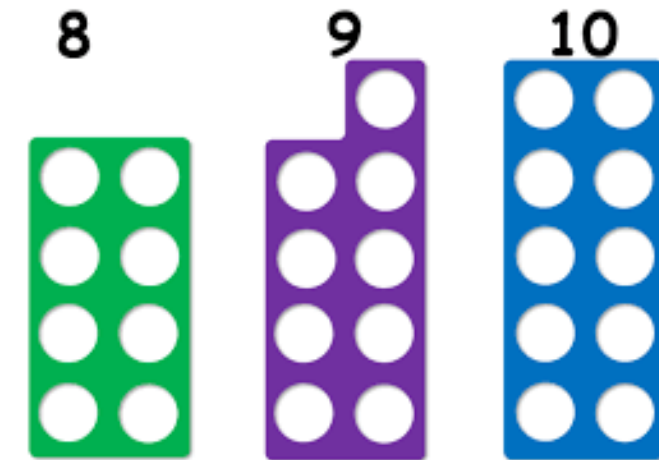
Step 16

Count in 3s

Maths



- Place value fundamental
- Practical resources & pictorial representation
- Include reasoning/problem solving
- Growth mindset
- Begin to independently select the most appropriate strategies and resources
- Mastery/long term memory



Numicon

Base 10

Maths



Home-school links



Home-learning

- Reading 10 minutes daily and record in reading records (books changed on Mondays and Fridays)
- Maths and spelling home-learning to be set on Ed-Shed every Friday. Year one's spelling will be replaced with phonics packs around half term.
- Year 1 and Year 2 handwriting sent out on Fridays. House point when it's returned (Yr1s record in reading records for the practical handwriting home-learning!)

Contact -

- Tapestry - (if urgent, contact school office)
- Weekly Newsletter
- Chat at the end of the day

Other information

- Water bottle
- Milk - let office know
- Snack - fruit provided free at school. If bringing snack from home, it must be a fruit-based snack.
- Coat - everyday
- Early Morning and After school club - Please book a place and make payment in advance via your parent mail account.
- Show and tell- different house each week



Looking ahead

October:

- Harvest Festival

November:

- Lifespace workshop

December

- Pantomime
- Christmas play



Computer and internet safety



Please refer to the following link regarding keep children safe online.

We will be teaching Internet Safety at school throughout the year but we ask that you read the information in this link to the NSPCC.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety/>

Thank you.....

