# PLAXTOL PRIMARY SCHOOL
# CURRICULUM OVERVIEW Term 2 – 2026

**Otters Teaching Team: Mrs Wright, Mrs Wingfield, Miss Newstead, Miss Turner.**

## Maths:

**Year 3:**

**Addition & subtraction cont.**

Addition & subtraction across 10 & 100.

Add & subtract a 2-digit number from a 3-digit number. Inverse operations.

**Multiplication & Division Block A**

Multiplication – equal groups

Use arrays; Multiples of 2; Multiples of 5 and 10; Sharing and grouping; Multiply by 3; Divide by 3; The 3 times-table; Multiply by 4; Divide by 4; The 4 times-table; Multiply by 8; Divide by 8; The 8 times-table; The 2, 4 and 8 times-tables

**Year 4:**

**Measurement area.**

What is area? Count squares; Make shapes; Compare areas

**Multiplication & Division Block A**

Multiples of 3; Multiply and divide by 6; 6 times-table and division facts; Multiply and divide by 9; 9 times-table and division facts; The 3, 6 and 9 times-tables; Multiply and divide by 7; 7 times-table and division facts: 11 times-table and division facts; 12 times-table and division facts: Multiply by 1 and 0: Divide a number by 1 and itself; Multiply three numbers

## English:

**Text: The Journey by Aaron Becker**

Exploring:
Oracy and philosophical discussion. Hot-seating & drawing to evoke ideas.
Visual literacy & inferencing.
Exploring rich vocabulary and techniques such as: noun phrases, prepositions of place, time conjunctions, similes and Comparative and superlative adjectives.
Writing outcomes:1. A descriptive piece titled The World Beyond the Door, based on one of the imagined settings in the book.
2. An original adventure story.

## Reading:

**Guided Reading text: Hotel Flamingo**
**introduction to using reading comprehension techniques:**
**Vocabulary**
**Inference**
**Prediction**
**Explanation**
**Retrieval**
**Sequence or Summarise**

## Science:

**Plants**

Using our forest school sessions to investigate how plants grow, survive and reproduce.

**Enquiry questions:**

How are seeds dispersed?

What are the main functions of the different parts of flowering plant?

How do plants make food and how is water transported?

Why does a plant need flowers?

Do all plants need the same things to stay alive?

## History: Vikings

**Topic Area 3: Viking Invasions and Settlement**
**Main Inquiry Question:**
**Why did the Vikings invade and settle in Britain, and how do we know about their lives?**
**Pupil outcomes:**
Explain why Vikings left Scandinavia and came to Britain.
Describe Viking raids and settlement in Britain.
Use place names and archaeological evidence to find out about Viking life.
Investigate Viking settlements such as Jorvik.
Understand how evidence shapes our knowledge of the past.
**Topic Area 4: Viking Legacy and Historical Interpretation**
**Main Inquiry Question:**
**Were the Vikings raiders, traders or settlers, and how should we remember them?**
**Pupil outcomes:**
Describe different aspects of Viking life (raiding, trading, farming)
Use historical evidence to challenge stereotypes about Vikings. Understand that interpretations of history can change over time.
Form and explain simple historical judgements

## Computing:

**To develop understanding of digital devices** with an initial focus on inputs, processes and outputs. Compare digital devices, before introducing them to computer networks that include network infrastructure devices, such as routers and switches.

## French:

Food Glorious Food!

Names of food and drink, ordering food in a restaurant. Buying food.

## Art & Design:

**Drawing: Power Prints**

Create several pencil tones when shading and create a simple 3D effect, applying different pressures.
Use charcoal and rubber to show areas of light and dark in their drawings. Try out arrangements of cut images to decide on their composition. Use tools to make marks & pattern when scratching on a surface. Create interesting drawing based on their original composition.

## PSHE:

**Valuing difference**

Can you sort it?
What would I do?
The people we share our world with.
Stereotypes.
Friend or acquaintance?
Right to protect our personal body space.

## *RE*

Main teaching: What does it mean to be a Hindu in Britain today?

What do Hindus do to show their faith? What do their beliefs and teachings teach them about aims and duties?

Where do we belong?

What does it mean to belong to a faith community?

What does it mean to be a Christian in Britain today?

What does it mean to be a Muslim in Britain today?

## PE:

**Netball**: Master skills and knowledge of invasion sports, their differences and similarities.
**Dance:** Develop and explore all dance actions and skills. Perform short sequences

## Music:

Recorders – tuned instrument
**Y4 Rock and Roll**
Perform the hand jive hand actions in sequence and in time with the music. Sing in tune & perform. Play notes of the walking bass. Play with awareness of other performers.